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Living by the code

Leadership lab tests cadets' Code of Conduct knowledge

Page 4

Right: Cadet Scott Roark from Det. 810 hides on the ground to hunt out the cadet flights in transit to their objectives, March 3.
Cover: Det. 810 Cadet Andrew Rexford paints his face with camouflage paint to prepare for an Escape and Evasion leadership lab. Cadets dressed for the evening, donning face paint, camouflage and black attire. (Photos by 1st Lt. Jennifer M. Taylor)

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FEATURES

1 Multilingual lieutenant is model for future officers

2 DVD teaches drill and ceremony techniques

ROTC

4 Living by the code

6 WWII veteran recognized

8 Wounded warriors: Veterans challenge cadets

14 Valentines for Vets

18 Detachment holds Challenger memorial

JROTC

11 Cadets secure networks

12 Excellence in All We Do: Cadets participate in national drill competition

21 JROTC cadets learn to fly

SURVEY

23 *Leader* survey

Leader
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Multilingual lieutenant is model for future officers

By Jon Sladek
Air University Public Affairs

As the Air Force educates "Globally-skilled Airmen," trained in culture and language, one lieutenant stands out because of her ability to fluently speak multiple languages.

Second Lt. Laila Sead, a developmental engineer from Hill Air Force Base, Utah, overcame cultural obstacles to join the Air Force, and brings with her an arsenal of six languages.

As a first generation American born to Palestinian immigrants, Lieutenant Saed, whose brother Waseem is a freshman at the U.S. Air Force Academy in Colorado Springs, Colo., elected to commit to military service despite initial disapproval from her family. Military service can be frowned upon for traditional Arabic females.

Serving her country was nothing new for Lieutenant Saed, who is fluent in English, Arabic, German and Italian, and semi-fluent in Greek and Hebrew. While attending college at the University of Colorado, she worked at a foreign language center preparing Army troops for their deployments to Iraq by teaching them Iraqi language and culture. Eventually her family accepted her decision to join the military and now encourages her to succeed in her career.

"It would be phenomenal if we had all our officers on [her level] in terms of language skills," said Lt. Col. Anthony Moninski, squadron commander of the 29th Student Squadron at Maxwell Air Force Base, Ala., to which Lieutenant Saed was assigned. "She is the exception."

Lieutenant Saed is one of more than 3,700 second lieutenants that begin their careers at Maxwell Air Force Base, Ala., attending ASBC.

According to Colonel Mononski, ASBC students are taught Air Force doctrine, team building, and participate in combined operation activities with the Air Force Senior NCO Academy at Gunter Annex. Lieutenants also participate in wargaming simulations and undergo a challenging, structured physical training regimen which he describes as "no cake walk."

"These lieutenants are equipped with a better understanding of how the Air Force does its business and the Air Force's role in the Department of Defense," he added.

One of the biggest challenges is keeping the curriculum current in the high ops tempo of today's Air Force. "There is a curriculum department that oversees the Air and Space Basic Course and the Squadron Officer School," said Colonel Moninski. "They are constantly reviewing the course curriculum, integrating new information and weeding out the old."

Photo by Jon Sladek

Second Lt. Laila Saed stood out from her Air and Space Basic Course class because of her Palestinian heritage and ability to speak six languages.

"We work to get them in the mind set that we are an expeditionary Air Force," he added. "You have to be prepared to deploy and 'Fit to Fight.'"

Lieutenant Saed felt better about the initial stage of her career having attending ASBC.

"I feel better prepared to face the challenges before me as a leader…," she explained. "What took us six weeks to learn in a concentrated segment, would have taken us months or years to learn if we were thrown into the Air Force unprepared or untrained." Annually, five classes attend the six-week ASBC. Each class consists of six squadrons with nine to 10 flights in each squadron.

"What they learn here they will use their entire Air Force career," said the colonel. "They may not see that here, but they will in a few years." ■

"It would be phenomenal if we had all our officers on [her level] in terms of language skills."

— Lt. Col. Anthony Moninski
Squadron commander of the 29th Student Squadron

Photo by Staff Sgt. Rick Dunaway

DVD teaches drill and ceremony techniques to cadets

By Carl Bergquist
Air University Public Affairs

Air Force Officer Accession and Training Schools has enlisted the help of Air University Television to produce a drill and ceremonies instructional DVD.

The DVD will contain instruction on drill and ceremony movements and will be used by 794 Air Force Junior Reserve Officer Training Corps units; 144 Senior detachments; and Officer Training School students, reaching across all of AFOATS. The Air Force Junior ROTC instructors will use the video production to teach junior cadets the various drill and ceremony movements.

Naomi Mitchell, AFOATS point of contact for the project, said they were originally going to produce the DVD for Air Force Junior ROTC only, but when the idea was presented to Dr. Charles Nath, director of curriculum for AFOATS, he suggested including ROTC and OTS as well.

"When we decided to do the DVD, which replaces worn out and obsolete videotapes, we asked junior instructors what they wanted to see in the product. In addition to the basic movements, they wanted to include other ceremonies such as dining-ins and dining-outs, change of command, flag folding, pass and review and the prisoner of war ceremony," said Ms. Mitchell.

Ms. Mitchell said AFOATS wanted the DVD to be state of the art.

To give the DVD a professional twist, Lt. Col. John Kiecana, chief of junior curriculum, decided to use actual military training instructors and for more realism they decided to use cadets to perform the drill movements. She said, "In many cases, the instructors that teach the cadets in the field were never drill instructors, so the visual representation of the movement will help them perform their job better."

"The Basic Military Indoctrination Flight of the 22nd Training Support Squadron at Maxwell was more than happy to assist with the project, and several of them have been actively involved since the beginning," said Ms. Mitchell. "We started by taping the Junior ROTC part of the DVD at John Jay High School in San Antonio, Texas, with the assistance of an MTI from the 737th Training Group at Lackland Air Force Base, Texas. The senior ROTC part of the video was done in January at Detachment 005, Auburn University.

She said senior ROTC cadets have to be able to lead a flight through one of five (randomly selected) drill card sequences that consist of 14 required movements per evaluation while the Junior ROTC flight drill sequence consists of 30 movements the cadets must be able to perform during inspection."

Col. Norman Balchunas, who heads up the Junior ROTC program at AFOATS, said, "Air Force Junior ROTC is looking forward to a drill DVD which will greatly aid instructors and help students learn and standardize drill activities." He said the DVD is another example of the exceptional curriculum being brought to the field that ties together technology and practical application.

"Professional step-by-step demonstrations captured on the DVD will greatly assist our cadre to bring our cadets up to speed quickly," he said.

Charles Caton, AUTV producer and director, said a Lackland AFB TV production crew shot the John Jay High School footage and the cadets, "were the best." AUTV shot the Auburn segments and that turned out "great as well."

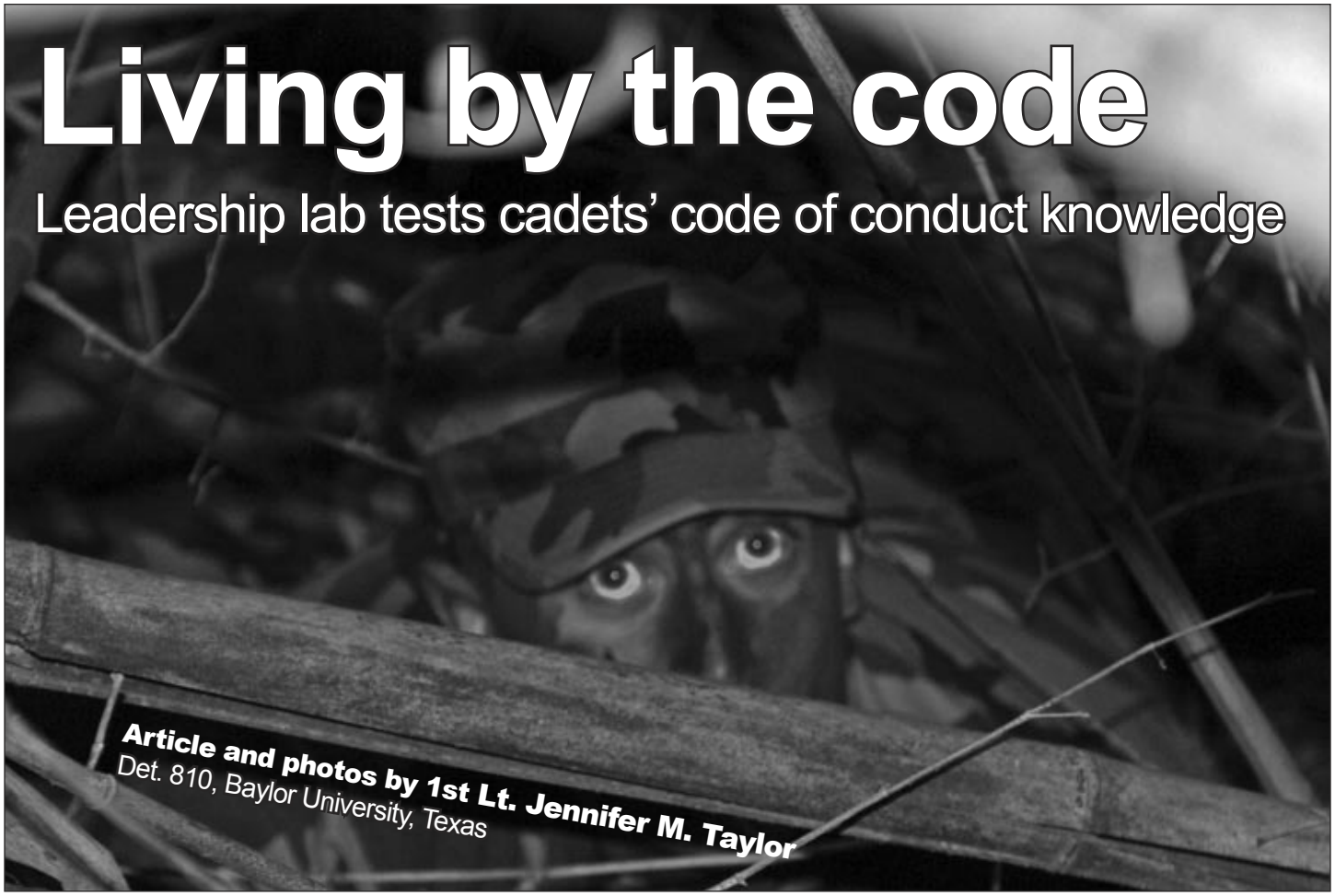
"We started out to shoot OTS MTIs doing movements and when we sent the idea to AFOATS, they liked it but wanted to expand the project," he said. "I like to say, 'the higher up it goes, the more it grows,' because it has grown from a project that could have been done in a few months to more than a year of work."

Mr. Caton said most of the schools go to numerous competitions throughout the year and often get down-graded on their movement but don't know why. The DVD, which not only illustrates the proper way to do a movement but also provides a history of how a movement got started, will provide an explanation of what they are doing wrong.

"I really think this project will be, in the truest sense of the word, a training video that will standardize drill and ceremony movements," he said. ■

"Air Force Junior ROTC is looking forward to a drill DVD that will greatly aid instructors and help students learn and standardize drill activities."

— Col. Norman Balchunas
Air Force Junior ROTC director



Living by the code

Leadership lab tests cadets' code of conduct knowledge

Article and photos by 1st Lt. Jennifer M. Taylor
Det. 810, Baylor University, Texas

It's dark. It's quiet. The only thing you can hear is your own heart pounding and the rustle of nature. Your flight is hiding in the woods trying to evade capture and accomplish their mission. The words in the Code of Conduct are rapidly passing through your mind.

…I am an American, fighting in the forces which guard my country and our way of life. I am prepared to give my life in their defense…

Det. 810 cadets, donned with face paint and dressed in battle dress uniforms, took to the woods to experience why the military has the six articles that make up the Code of Conduct at an Escape and Evasion leadership lab, March 3.

As standard practice, the cadets commit the Code of Conduct to memory for periodic warrior quizzes, but they don't get many opportunities to apply them.

"We found that cadets had problems with memorization and really the core understanding of why the Code of Conduct even exists," said Cadet Daniel Gunter. Planning an event like this was a practical way to show cadets just how important the six articles are to the military.

During the three-hour Escape and Evasion leadership lab, cadets learned to apply the Code of Conduct through a planned scenario that covered more than 340 acres of rough terrain. They were armed with only an aerial photograph of the land and their flight's strengths to get them through. Teamwork was vital to mission success.

"One of the most important things I saw was the importance of incorporating everyone's strengths while completing the challenge," said Cadet Mary Cienski. "That's the best part of a team — everyone's strengths."

Being able to maximize on the team's strengths helped flights avoid capture and finish the mission.

"You learn that you need to trust the person next to you more than you can trust yourself," said Cadet Scott Smith. "Knowing your skills is one thing, but learning to trust in someone else's is a completely different concept."

…I will never surrender of my own free will. If in command, I will never surrender the members of my command while they still have the means to resist…

Part of the exercise was to not get captured by the enemy. The resistance force's primary job was to hunt out the flights in transit to their objectives. If they were caught, it was off to the prisoner of war camp, and the remaining flight members had to continue with their objectives in ad-

dition to rescuing their team members from captivity.

Some cadets felt it was important to take care of all the flights in the field, not just their own.

"There was a sense of not having to take care of only yourself, but your partner, and all those who weren't the 'resistance,'" said Cadet Chad Hossier. "There was the sense that you simply aren't alone, that there are many other people out there helping you."

While this exercise was a carefully planned simulation, it helped the cadets appreciate the military and the sacrifices they make on a daily basis.

"The event really puts into perspective how the Air Force is really made up of people," said Cadet Hossier. "It partially puts into perspective how the soldiers who were actual prisoners of war or missing in action felt, and how they thought. It was only a drop in the bucket compared to what they underwent, but it helps us grasp a better understanding."

…If I become a prisoner of war, I will keep faith with my fellow prisoners. I will give no information or take part in any action which might be harmful to my comrades. If I am senior, I will take command. If not, I will obey the lawful orders of those appointed over me and will back them up in every way…

At the POW camp, cadets were drilled on warrior knowledge and their execution of the Codes of Conduct. They were given physical training as a reprimand if they did something incorrect. Echoes of names, ranks, service numbers and dates of birth filled the room as the captured cadets stood at attention. Every once and a while a cadet would escape to join their flight and help them accomplish their objectives.

…If I am captured I will continue to resist by all means available. I will make every effort to escape and aid others to escape. I will accept neither parole nor special favors from the enemy…

"It is one thing to memorize a few phrases, but to really enact them and carry them out brings a whole new meaning," said Cadet Hossier.

In May, some Det. 810 cadets will raise their right hand and affirm their dedication to support and defend the constitution of the United States. They have finished their time as a cadet and are now prepared to become officers.

"On active duty, everything is a team," said Cadet Smith. "You can take the same concepts of escaping and evading someone in the woods to relying on someone in the office to complete tasks that are mission-essential."

For now, the echoes of the Code of Conduct will remain in these cadet's memories and help them on the Air Force journey.

…I will never forget that I am an American, fighting for freedom, responsible for my actions, and dedicated to the principles which made my country free. I will trust in my God and in the United States of America... ■

Top right: Cadet Chad Hossier (right) is held hostage by Cadet John McPherson, March 3. When cadets were captured, they were taken to the prisoner of war camp and given physical training if they did not properly execute the Code of Conduct. Above: Cadet Jacob McGhee blends in with his surroundings to try and avoid being captured. Far left: Cadet Daniel Gunter, uses foliage to camouflage himself from the enemy forces at a leadership lab.

WWII veteran recognized 60 years later

Det. 060, University of Southern California, Calif.

An important role of leadership is to give credit when credit is due. In the case of former Army Air Corps 1st Lt. Frank J. Colella, a B-24 co-pilot during World War II, credit came 60 years after the war.

Retired Lieutenant Colella was a awarded the Distinguished Flying Cross and his sixth and seventh Air Medals for his extraordinary achievements in aerial flight by Col. Scott Grunwald, University of Southern California Det. 060 commander, at a ceremony held at Lieutenant Colella's La Canada, Calif., home.

The Distinguished Flying Cross is one of the highest honors an aviator can receive. The medal was first awarded to Charles Lindbergh in 1927, following its creation by the Air Corps Act of 1926.

Among the attendees at Lieutenant Colella's ceremony were family and friends who the former Airman knew through the years.

"He is a man who exemplifies the courage and dedication of a military award recipient," said Jurrie J. Vanderwoude, a close friend of Lieutenant Colella who lived in occupied Holland as a boy during WWII.

Retired 1st Lt. Frank J. Colella

Lieutenant Colella enlisted as a private in 1942. He served two-and-a-half years in the infantry followed by two years as an aviator. Lieutenant Colella was assigned to the 44th Bomb Group, 67th Bomb Squadron, and flew a total of 37 sorties while leading strategic bombing missions over German-occupied Europe.

Mr. Vanderwoude said he can still recall the sounds of the bombers as they flew over his home and said it was people like Lieutenant Colella and his fellow bomber pilots encouraged him to immigrate to America to see what kind of country could produce such an Air Force.

"The American pilots were like no other," said Mr. Vanderwoude. "Many in occupied Holland owed their lives to these guys."

The ceremony gave a few Det. 060 cadets a better knowledge of history and the tradition of the Air Force.

"I see in Lieutenant Colella a man who exemplifies the courage and dedication of a military officer," said Cadet Casey Cook. "Still today, that same meritorious service and commitment is being demonstrated by our brave men and women fighting the Global War on Terrorism."

Lieutenant Colella said, his ceremony is one he will never forget. According to Capt. Nancy Koch-Castillo, aerospace studies assistance professor, Colonel Grunwald was asked by the Air Force Personnel Center to present the award because he was the closest commander in the local area. AFPC did not specify why the awards were delayed. ■

History of the 44th Bomb Group

The 44th Bomb Group was an early participant in the European theater during World War II. The 44th Bomb Group flew the first of 334 combat missions against the Axis powers on Nov. 7, 1942.

The group was awarded a Distinguished Unit Citation for its role in the first-large scale air attack on a German submarine base at Kiel, Germany, in May, 1943.

In late June, 1943, the 44th BG was ordered to North Africa and joined five other units for low-level attacks on German-held oil complex at Ploesti, Rumania. The group of B-24s destroyed both of their assigned targets; however, they lost 11 of 37 bombers.

The 44th BG participated in around-the-clock bombing campaign against German rail-road to isolate Normandy, France, in preparation for the D-Day invasion.

The group flew its last mission on April 25, 1945 after flying 8,400 sorties in 29 months. Heroes like Lieutenant Colella and the other men who served in the 44th BG made significant impacts on WWII that led to an Allied victory.

(Information provided by www.44thbombgroup.com)

‘Big Flag’ takes center court

Det. 380, Michigan State University, Mich.

In a ceremony titled “Big Flag,” Michigan State University’s Air Force ROTC Det. 380 unfurled a 74-foot by 21-foot U. S. flag before the playing of “The Star Spangled Banner” at a Big Ten Conference basketball game held Jan. 21.

Capt. Wayne Hutchison, Det. 380 commandant of cadets, led 50 cadets onto the hardwood floor of MSU’s Jack Breslin Students Events Center. They stretched the Stars and Stripes over their home court as the Spartans prepared to take on the Iowa Hawkeyes

“It was amazing to run across the court and hear all those fans cheering,” said Cadet Kristopher Grohs. “It’s one of those once in a lifetime things.”

“Not only does this event give respect to our nation’s flag, it showcases the professionalism and leadership of the Air Force and ROTC,” said Capt. Darrin Lienhardt, Det. 380’s unit admissions officer. “This is an awesome tool for recruiting quality leaders.”

Getting the flag onto the court took two hours of preparation and team work.

“Unfolding the flag is pretty much one big group leadership project,” said Cadet Jenna Claes.

As the ceremony was taking place, some of the basketball players were unaware of what was happening.

“I was afraid we were going to hit the basketball players,” said Cadet Jenna Caes. “We basically had to run them over.”

Veterans of the Big Flag ceremony assisted other cadets as Old Glory was untangled and oriented on the center’s floor.

“Runners come from the short sides of the flag to cover the lengths as soon as it unfolds,” said Cadet Devon Messecar. “You have to hold on tight.”

As the national anthem played, cadets tugged on the edges of the flag and sent ripples through its fabric. Near the end of the song, the crowd responded with cheers.

“It was really exciting to hear the crowd when you go out there,” said Cadet Scott Currie. “They really got into it.” ■

Courtesy photo

Det. 538 cadets, in boat No. 1, try to out paddle the disabled veterans at the Wounded Warriors Disabled Sports Project last fall. (Photo by Jan Whitaker)

Wounded warriors

Veterans challenge cadets

Det. 538, Rochester Institute of Technology, N.Y.

Paddles slice the river as Det. 538 cadets attempted to out scull wounded veterans from Iraq and Afghanistan in the ninth Annual Rochester River Challenge held on the Genesee River in Rochester, N.Y., last fall.

The citizens of Monroe County hosted the Wounded Warriors Disabled Sports Project in conjunction with the River Challenge.

The WWDSP is a non-profit organization that works together with Disabled Sports USA to provide challenges and unique opportunities to veterans who have returned to the United States severely wounded with permanently disabling injuries. This year the River Challenge hosted soldiers from the WWSP who were wounded in the line of duty fighting the Global War on Terror. The warrior's first race was at Kent Island, Md.

The cadets were presented with an opportunity to support the event by racing one of the two Wounded Warrior teams. They setup four twin-hull outrigger canoes and several tents for the event. Thirteen Wounded Warriors were flown from Walter Reed Medical Center to Rochester International Airport.

The Wounded Warriors all had two things in common: their debilitating injuries, some so recent that they still had fresh bandages on them, and their amazing and bright outlook on life. Most were amputees, others had gunshot wounds. Twelve of the 13 were either Army or Marine Corps while one represented the Air Force.

The teams gathered along the South Wedge docks to support each other and to paddle in honor of those men and women who have given more than they ever expected in order to fight for the freedoms and safety of not only the United States, but those citizens of other countries as well.

At 11:15 a.m., the RIT ROTC team was called to man their boat and prepare to race. Five men and two women made up the team and most of them had no paddling experience at all.

The course, a 500-meter sprint, challenged two teams in two heats. The ROTC team was paired up against the Wounded Warrior Team 2. Both teams looked over their competition as they paddled to the starting line. The first race went to the ROTC team.

"We weren't sure how fast we had gone, but we felt we were competition to the entire field." said Cadet Robert Jaromin.

Before the second race, while waiting for another boat team, the Warriors and RIT ROTC brought their boats together and talked for about 10 minutes.

"It was the most humbling experiences of my life," said Cadet Brent Miles.

The cadets thanked the veterans for their support and for their sacrifice. It was a surprise for most of the cadets when an Army captain who had lost one of his legs sincerely thanked them in return. "You guys are the ones who are special. We all joined up before Osama [bin Laden] did any of this. You joined up after the fight began. We have the easy job now, back at home. It is you guys who are headed to the battle. No … seriously, thank you."

Having the opportunity to talk and share with soldiers who just returned from fighting the Global War on Terror was a privilege and experience the cadets won't soon forget. ■

Wounded Warrior Project's mission

The Wounded Warrior Project seeks to assist those men and women of our armed forces who have been severely injured during the conflicts in Iraq, Afghanistan, and other locations around the world. Many of the injuries are traumatic amputations, gunshot wounds, burns and blast injuries that will retire these warriors from military service.

At the Wounded Warrior Project, we provide programs and services designed to ease the burdens of the wounded and their families, aid in the recovery process, and smooth their transition back to civilian life.

Our work begins at the bedside of the severely wounded, where we provide comfort items and necessities, counseling and support for families. We help to speed rehabilitation and recovery through adaptive sports and recreation programs, raising patients' morale, and exposing them to the endless possibilities of life after an injury. Finally, we provide a support mechanism for those who have returned home by providing outreach and advocacy on issues that will affect their families' future.

Although these warriors will face great challenges during their recovery, with the assistance of the Wounded Warrior Project, they will find the opportunities that will enable them to provide for themselves and their families. For more information, visit www.woundedwarriorproject.org.

Marathon tradition holds strong

By Capt. Christine B. Szumko
Det. 390, University of Michigan, Mich.

Courtesy photo

Det. 390 Cadet Kayu Ng competed in the Air Force Marathon in September. The detachment has competed in the annual event for the past three years.

For the third year running, cadets and cadre from Det. 390 made their way down to Wright Patterson Air Force Base in Dayton, Ohio, for the Air Force Marathon in September.

This is now a strong Wolverine tradition with 18 cadets and three officers from the detachment participating in the event. The group, with the addition of a Det. 390 alumni, Capt. Jason Doster, composed four marathon relay teams, one active-duty relay team and two 5K participants.

In years past, the Det. 390 was one of the few ROTC detachments to participate. Capt. Jason Martini, regional director of admissions, started the tradition by asking if cadets wanted to join him for the race three years ago.

In the first year, 12 cadets competed. The following year 16 cadets signed up. Before the 2004 race, Captain Martini convinced the race officials to add a ROTC category for the marathon relay. The Wolverine teams took the entire category — winning first, second and third place.

This year, the Wolverines faced stiff competition from several other ROTC detachments. The ROTC category swelled from six teams, including four Wolverine teams, to 12 ROTC teams.

Det. 390 didn't place within the top three this year, so they are training hard for next year's marathon.

"We've already started actively recruiting and training for the 2006 marathon," said Cadet Andrew Ziolkowski.

This year, 10 of the 18 cadet runners were first time runners in an organized distance race. The cadets found the challenge of training and competing in the Air Force Marathon rewarding. Many of the cadets, even those graduating in the spring, plan to continue training and running in the Air Force Marathon and other distance races. The said

"I'm returning again next year to run the half-marathon," said Cadet Abigail Lirtzman, a first-time relay runner.

The real victory in the Air Force Marathon Relay Race comes not with those win, but with those who push themselves further than they have gone before. ■

Cadets secure networks in competition

TX-20009, Medina Valley High School, Texas

Junior ROTC cadets in the San Antonio, area competed in the first High School Cyber Defense Competition held at the downtown campus of University of Texas at San Antonio, Feb. 11.

According to Dr. Gregory B. White, director of the Center for Infrastructure Assurance and Security, the purpose of the event is to encourage students to learn more about computer security and information assurance.

With the increasing dependence in society on computers systems and networks, the importance of having trained individuals who can secure these essential assets is growing continually, said Dr. White.

Dr. White hopes students' experience at the competition sparks a lifelong interest in security. He believes that preparing for the competition enhances their understanding of security concepts.

The teams were tasked to secure a computer network consisting of four systems with different operating systems. They were then required to find and fix vulnerabilities in their network.

Courtesy photo

Cadets Clinton Schmelzer and Meghan Mangum listen to Dr. Gregory White's, director of the Center for Infrastructure Assurance and Security, critiques at the 2006 High School Cyber Defense Competition Championship on Feb. 11. Dr. Kaye Biggar, Chairman of the Alamo Chapter Air Force Association Aerospace Education Foundation, waits to present each team member a $500 scholarship.

Dr. Kaye Biggar, Alamo Chapter of the Air Force Association representative, presented the Medina Valley High School cadets with the team award.

The MVHS team comprised of Cadets David Bradshaw, Timothy Walker, Meghan Mangum and Clinton Schmelzer. Each member received a $500 scholarship and a computer laptop bag.

The event was sponsored by the Center for Infrastructure Assurance and Security at UTSA, Alamo Chapter of the AFA, Alamo Information Systems Security Association Chapter and San Antonio Information System Audit and Control Association Chapter. ■

Cadets' film shows why freedom is not free

LA-932, Destrehan High School, La.

Destrehan High School Air Force Junior ROTC cadets have pinpointed why freedom is not free in a one-minute video contest at the National Air Warfare Symposium in Orlando, Fla., in February.

... But society has not allowed freedom to come without a cost. Extraordinary acts of courage, sacrifice, and loss, was shown during the Revolutionary War, the Great Wars and Sept. 11. With these actions one truly sees how freedom comes with an important price ...

The cadets' "Why Freedom Is Not Free" video captured them the first place award which included a $1,000 check and a plaque. General T. Michael Moseley, Air Force Chief of Staff, congratulated the cadets and presented them with a coin.

This is an annual competition sponsored by the Air Force Association. More than 700 entries were submitted. ■

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Excellenc

More than 500 Junior ROTC cadets nation participated in the annual Ju Montgomery, Ala., Feb. 4. The comp Army, Navy and Marine high schoo

Unarmed Inspection
Navy-Myrtle Beach High School, S.C.

Unarmed Regulation
Navy-McEachern High School, Ga.

Unarmed Color Guard
Navy-Oxford High School, Mass.

Unarmed Exhibition
Air Force-St. Martin, Miss.

Unarmed Champions
Navy-Oxford High School, Mass.

Facsimile Inspection
Marine-Irving High School, Texas

Facsimile Regulation
Air Force-Klein Collins High School, Texas

Facsimile Color Guard
Navy-Oxford High School, Mass.

Facsimile Exhibition
Army-Enterprise High School, Ala.

Facsimile Champions
Air Force-Klein Collins High School, Texas

Demilitarized Inspection
Navy-Union Grove, Ga.

Demilitarized
Army-Oakridge M

Demilitarized
Navy-Oxford Hig

Demilitarized
Air Force-Klein C

Demilitarized
Navy-Oxford Hig

Dual
Air Force-Walter

Individual
Army-Oakridge M

Knock-out
Air Force-Dunwo
Cadet Nat Grace

Best Of Servi
Navy-Oxford Hig
Army-Enterprise
Marine-Irving Hig
Air Force-Klein C

Overall winne
Navy-Oxford Hig

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1) Cadets from Pearsall High School Junior ROTC unit TX-20001 salute the judges at the end of their performance, Feb. 4.

2) MS-781 cadets create a V-shape formation as a part of their routine.

3) A master sergeant from Maxwell Air Force Base, Ala., inspects a Bainbridge High School Junior ROTC cadet's uniform. The cadets were also tested on their Air Force knowledge.

4) St. Martin High School Junior ROTC cadets toss demilitarized weapons during their performance.

5) MS-20002 cadets finish their performance with a salute to the judges. The unit won first place in the unarmed exhibition competition.

6) Cadets from TX-20001 simultaneously salute in addition to performing other drill movements in synchronization.

7) Oak Ridge High School Junior ROTC cadets form a firing squad using demilitarized weapons. The unit won two awards during the competition.

Photos by Senior Airman Krista Coons

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Special delivery:

By Maj. Michele Tasista
Det. 045, San Jose State University, Calif.

William D. Barnes was a P-38 pilot and first lieutenant in the Army Air Corps during World War II.

Now a patient in the spinal cord injury ward at the Department of Veterans Affairs hospital in Palo Alto, Calif., he was pleasantly surprised by the Feb. 17 visit of Det. 045 cadets in conjunction with the nationwide Valentines for Veterans program.

Cadet Michelle Shepard, a Stanford University pre-med student, gave Mr. Barnes several valentine cards created by elementary school children. Pink cut out hearts, with words scribed in crayon, "Thank you for your service" and "Get well Soon," brought a smile to his face.

The veterans in the spinal cord injury ward typically have a tough recovery process, said Shepard who routinely volunteers at the medical center. Efforts such as these are very helpful for the veterans

"As a volunteer, most surprising to me is how uplifted the vets often leave me as I come home from volunteering each week," said Cadet Shepard.

The cadets went from room to room, thanking veterans of all ages for their service.

"Some of the cadets may have been apprehensive at first about entering the rooms of strangers in a hospital, but by the end of the visit, all were beaming about the experience," said Cadet Shepard.

Cadet Shepard and Staff Sgt. Rene Gaines, Det. 045 noncommissioned officer-in-charge of Information Management, organized the effort.

Courtesy photo

Cadets Michelle Shepard (left) and Shira Ben-Or give William Barnes, a World War II veteran, handmade Valentines cards, Feb. 17.

"I believe that it's not only important to remember the things accomplished by the vets who fought and served before us, but it is just as important to let them know at every opportunity just how much we appreciate the path paved by those accomplishments," said Sergeant Gaines.

The detachment cadre jumped in by helping coordinate the event and contacting local schools for valentine cards.

"I wanted the kids to know there are people protecting our country," said Ryoko Goldston, Det. 045 university administrator. She aided the program by contacting her daughters' first and third grade teachers at Hacienda Elementary in San Jose, Calif.

According to Ms. Goldston, the teachers were very supportive.

A first-grade teacher, Heather Grotenhuis, became emotional when she told the children how lucky they were to be free and healthy.

"Children are never too young to appreciate those who have served and sacrificed," said Ms. Grotenhuis.

The Valentines for Veterans program was designed to honor veterans, while at the same time educate younger generations on the legacy of selfless service in this country.

"I'm so grateful for the opportunity to have delivered the Valentine's Day cards with my fellow cadets," said Cadet Shepard. "I respect the veterans for their service and sacrifices for our country, but even more so, I respect their resolve to better themselves and to continue to find purpose in their lives." ■

Cadets across the nation deliver Valentines cards to veterans

By Cadet Ryan O'Connor
Det. 772, Charleston Southern University, S.C.

Every year during the week of Feb. 12-18 our nation observes a National Salute to Hospitalized Veterans. To support this important cause, Det. 772 cadets visited with veterans at the Ralph H. Johnson Veterans Affairs medical center, Feb. 12.

Second through fifth grade children from a local school made Valentines for the cadets to deliver to the veterans.

The homemade Valentines included heartfelt messages ranging from, "Thank you for fighting for our freedom" to "You will be rewarded for what you have done". It was apparent the glitter covered paper hearts were made with a great deal of love and admiration.

Almost the entire detachment was at the VA medical center to show their appreciation. With bags of candy and a big box of Valentines, the cadets headed in and visited with over 80 veterans. Cadets had the opportunity to speak with veterans about their military service, career field, hometown and many other topics.

"People need to realize our veterans are paying the price for serving our country," said Cadet Kathleen O'Connor. "One veteran I spoke with said he suffers the effects of Agent Orange everyday".

Courtesy photo

From left to right: Cadets Dwight Hearn III, Jose Castro and Justin Wallace visit with a veteran at the Ralph H. Johnson Veterans Affairs medical center, Feb. 12.

The visit left cadets humbled to be in the presence of those who had served this country and represent everything they are striving to be.

"In addition to our young men and women returning from the war in Iraq, all our veterans are in need of fans to cheer them on to victory in their race to accomplish the day-to-day activities that we so easily take for granted," said Richard Petty. ■

Det. 310, Louisiana State University, La.

Det. 310 Cadet Shaun Skorlich presents a handmade valentine to a resident at the Louisiana War Veterans Home in February. More than 160 Valentines were made by cadets and Silver Wings members leading up to Valentine's Day.

By Cadet Tahina Lee Montoya
Det. 867, Norwich University, Vt.

While many view Valentine's Day as a commercial holiday, or believe it's a day to share with a significant other, cadets from Norwich University's Air Force Detachment believe it's a day to appreciate and recognize those that are often forgotten.

In conjunction with Patient Appreciation Week, 13 cadets from Det. 867 went to the White River Junction Veterans Affairs Medical Center in Vermont, Feb. 17 to visit some of our nation's veterans. Cadets also distributed carnations and Valentine's Day cards, made by Northfield's Elementary School, to show their gratitude for what these men and women have done for our country.

While there, not only did the cadets distribute flowers, cards and gift bags, they also talked to the veterans about their experiences in the military and thanked them for their service.

"I think it's important that we show these veterans how grateful we are and make them understand the vital role they played in protecting our country", said Cadet Bradley Shaughnessy.

Visiting the veterans has been a yearly tradition for the cadets of the Det. 867 because, "In order to understand our present and get a sense for the future, we have to know about our past," said Cadet Joseph Landry.

Not only is it important to recognize those who fought for our nation, it's also a rewarding experience that allows you to appreciate individuals who others may take for granted, he added. ■

Photo by Capt. Dahnyell Caslow

Air Force ROTC sophomore Cadet Joseph Landry delivers a flower and card to thank a local veterans Feb. 17 at the White River Junction Veterans Affairs Medical Center in Vermont.

Det. 465, University of Nebraska - Lincoln, Neb.

Six members of Det. 465's Joyce-Johnson chapter of Silver Wings handed out 50 Valentine's Day cards Feb. 12 at the Thomas Fitzgerald Veteran's Home in Omaha, Neb. The cards were made by the children at the Offutt Air Force Base Child Development Center. The Silver Wings members visited the more than 80 residents. The cadets also assisted residents in morning activities and helped transport them to chapel services. This is the second year Silver Wings has coordinated, planned and participated in the Valentine's for Veterans program. (Courtesy photo)

By Cadet Sarah Kline
Det. 160, University of Georgia, Ga.

Photo by Cadet Sarah Kline

Det. 160 Cadet Rhoda Lazo talks to veteran spouses during a visit to Iris Place Independent Living Home in Athens, Ga, Feb. 14

The popular definition of the day honoring St. Valentine is typically a holiday filled with flowers, chocolate and romance. This year, some cadets have expanded the definition by honoring military veterans.

On Valentine's Day, several cadets from the University of Georgia's ROTC Det. 160 spent their evening delivering hand made Valentine's cards to veterans and widows of military veterans living at Iris Place Independent Living Home in Athens, Ga. The cards thanked the veterans for their service to the United States and wished them a Happy Valentine's Day.

This event was opened up to any cadet in the detachment who wanted to help make or deliver the cards. The cadets used the rare opportunity to expand their knowledge of military history.

"It was great being able to sit, listen and talk to those who have been there before us and given us the legacy we have today," said Cadet Scott Craig.

The general consensus among the cadets was one of pride in their elders and a desire for more time to get to know the veterans.

"They've done their service to our country and we wanted to give something back to them," said Cadet Jason Crosby. "It was nice being able to hear their stories and spend time with them,"

When the cards were delivered, the faces of those brave men and women lit up and the cadets could see exactly how much this meant to them.

"The veterans were very happy that we did this," said Cadet Rhoda Lazo, the event coordinator. "They felt extremely special and we got thanked so many times. I wish we had more time to sit down and talk to them. Future events like this that honor veterans are in the works, so hopefully we will have another chance before the semester is over." ■

Det. 915, West Virginia University, W.Va.

Courtesy photo

Cadets from West Virginia University distributed Valentine's Day cards to 30 veterans at the Louis A. Johnson Veteran's Affairs Medical Center Clarksburg, W.V., Feb. 14.

The Mountaineer cadets treated the veterans to candy and conversation.

"This is why I look forward to Valentines Day," said Cadet Phil Glorioso. "The veterans really seemed to enjoy our visit and that is what matters."

Cadet Shawn Hefner reached outside Det. 915 and recruited the help of United Way/Youth United to make about 70 Valentines Day cards and Hershey's Chocolate Kisses for the vets.

Cadet Laura Miller, a student teacher, enlisted the aid of the 23 kindergartners to create cards for the vets.

The children were enthusiastic about making cards for others and wanted the veterans to have the same kind of joy as they experience when receiving Valentines, said Cadet Miller.

Those who participated bridged a gap between generations by showing their appreciation to those people that have served their nations call to defend freedom. ■

Detachment holds Challenger memorial

Det. 105, University of Colorado-Boulder, Colo.

Cadets from the Arnold Air Society Lt. Col. Ellison S. Onizuka Squadron held an annual memorial ceremony to honor the Challenger and Columbia crews, Jan. 28.

The 18 cadets were joined by more than 50 fellow university students and faculty members who joined the cadets to honor the fallen crew members.

The event started with a presentation of the colors by the AAS color guard. The participants then marched silently to the university's Challenger memorial where Cadet Daniel Blaney laid a wreath to remember the members of both the Challenger and Columbia crews.

Finally, the procession ended at Colonel Onizuka's memorial where Cadet Wade Smith read a tribute for each of the fourteen astronauts while members of the AAS squadron laid an individual rose in honor of each crew member.

Although most of the cadets who participated in the memorial were toddlers when the Challenger tragedy occurred, they all feel a special connection to one particular astronaut.

Colonel Onizuka was a Det. 105 cadet, a University Colorado-Boulder alumnus and an Arnold Air Society squadron commander.

"He has caused me to realize the true importance of service and how nothing is impossible if you're willing to work for it," said Cadet Smith.

The squadron holds an annual memorial to not only remember those who have given their lives but also to preserve the crews' dreams and goals of space exploration.

"Many of these kids are taking aerospace engineering and even though they are too young to remember Challenger," said Dale Johnson, a NASA contractor who worked closely with the Challenger crew. "They are pressing on with the future of space. The space program is stronger for it. We have to have the courage as a nation to go ahead and explore space even with these setbacks."

For one cadet, Colonel Onizuka's legacy has been a source of inspiration.

"These astronauts died for us and humankind," said Cadet Collin Sidey. "They died in pursuit of a dream, and they died advancing the human race. Ever since I was a kid, I wanted to be an astronaut. If everything goes as planned, I'll be the first man on Mars." ■

Photos by Cadet Jacob Hoppen

Above: Cadet Peter Morgan lays a rose on the Lt. Col. Ellison S. Onizuka Squadron memorial plaque, Jan. 28.
Below: Arnold Air Society cadets march across Colorado University during the memorial.
Far left: Cadet Ryan Eriksen salutes the memorial.

Texas JROTC unit receives grant

TX-20009, Medina Valley High School, Texas

A Castroville, Texas, Junior ROTC program received a $5,000 grant from General Dynamics Advanced Information Systems to purchase a weather and ham radio station in February to encourage students to pursue science and engineering careers.

Photo by Sula Combs/Castroville Anvil Reporter

The rocket team commander, Cadet Timothy Walker, maintains the launch controller as his teammate, Cadet Gerardo Flores, salutes in February.

Before Matthew Beebe and Ryan Gurr, General Dynamic's representatives presented Medina Valley High School Cadet Vicente Manzanilla the check, the members of TX-20009 color guard post the colors and the TX-20009 choir sang "The Star Spangled Banner," while the model rocket team launched a model rocket cued by the verse "Rockets red glare."

Cadet Clinton Schmelzer flew his made-from-scratch model bi-plane and showcased the schools radio controlled model aircraft team.

"The grant offers our cadets the challenge of setting up and operating weather and ham radio stations," said retired Col. Robert D. Dzur, senior aerospace science instructor. "Cadets will learn from actual experience."

The school, located in a rural agricultural area of San Antonio, will use the station for weather data and teaching meteorology in relations to flight conditions.

According to Colonel Dzur the radio control model aircraft and model rocket programs will use current on-site weather information for their flying programs. The data will be provided other weather network media in the San Antonio and Castroville area.

"I am grateful for this grant," said James Chase, MVHS principal. "It's not just our Junior ROTC cadets who will profit from this."

Mr. Chase said the unit is ahead of most of the country in its emphasis in academics.

"MVHS is a lot more than drill," he said.

According to Cadet Clinton Schmeizer, there will be several standards that will be met to maintain the cadet operated weather station. The station will provide professional weather data that cadets will translate into useful and accurate weather information. Instructors will supervise the weather station operation and two cadets will be present when the manual function of the station is operational. He also stated some cadets will belong to the Association of Amateur Radio after passing an entry-level exam and receive their amateur radio license.

"The ham radio station will be a vital part of the Medina Valley Independent School District's crisis management plan and program," said Cadet Schmeizer. "It will play a major role in emergency communications during disasters."

Cadet Louis Hawkins said the grant will significantly help the model aircraft flying program and was extremely grateful for all Colonel Dzur has done to make aerospace science exciting.

"He makes learning come alive," said Cadet Hawkins.

Kate lltis, MVHS cheerleader acted as a school ambassador during the check presentation ceremony. She said she had fun cheering for the cadets and is excited to see the result of the grant.

MVHS student council member Katie Burell put up congratulatory signs around the school.

"We have an awesome Junior ROTC program at MVHS," Burell said. ■

JROTC cadets learn to fly

By Deborah Hirsch
The Charlotte Observer

South Pointe High sophomore Anthony McLaughlin is 15 and doesn't even drive yet. But at the moment, he's staring at the view from a plane in flight, gripping the controls from the pilot's seat.

The plane veers to the right as Cadet McLaughlin guides it toward the runway, then thuds heavily as it hits the pavement.

Good thing this is just a practice run on a flight simulator. But by mid-April, Cadet McLaughlin will be piloting an actual four-seat plane at the Rock Hill airport — with passengers — as part of South Pointe's Junior ROTC course.

No matter that Anthony, like several others in the flight class, still won't legally be able to drive by then. Or that he took his first ride in an airplane in December in the hands of one of the six students who went through the course last semester.

"I was afraid," admitted Cadet McLaughlin.

Every high school in York County, S.C. — like all but one in the Charlotte-Mecklenburg system — has Junior Reserve Officers' Training Corps, a program the military funds to teach leadership and citizenship. Some, like those at Rock Hill's other two high schools, are Air Force programs. But South Pointe's is the only one locally that gives students a chance to take flight.

The instructor, retired Lt. Col. Buzz Lochocki, said the school can go beyond simulators because he is a certified flight instructor.

The students can even count their four hours of simulator time toward the 40 hours they would need for a pilot's license.

Sixty-five students including freshmen and sophomores joined the program when South Pointe opened in August.

The six sophomores who went through pilot training last semester are now learning to coach their peers — four new pilots this semester.

"When you're training someone else to do that, by God, that's leadership," Colonel Lochocki said. "You've really got to know your stuff."

Cadet Lauren Adams, 15, is working with Cadet McLaughlin on this flight.

"You're coming in the runway around 80 knots and you should be coming in around 70, 60 knots," she tells him, sliding over to his seat to demonstrate a smooth landing. (Eighty knots is about 90 mph.)

Flying itself isn't that hard, the cadets said.

"Once you practice, it's like, `Oh, well, I've got the hang of it,' " Cadet Adams said.

During the real flight, Colonel Lochocki or another flight instructor rides along, ready to take over if necessary, because the students aren't fully licensed pilots. The cadets do all the work, though, Colonel Lochocki said.

"It was like, `Oh my gosh, am I actually doing this, am I crazy?' " Cadet Adams recalled.

The students even convinced Principal Al Leonard to take a ride with a novice pilot. Once.

If anything, Colonel Lochocki said, the simulator might be harder than flying a plane because you have to push buttons to see side views instead of turning your head, plus you can't feel wind or motion.

Of course, you can restart the program at any time, and there's no danger of crashing.

The computer program emulates several types of planes and airports, Colonel Lochocki said, and all flights take place over real time. For example, a simulated flight from Rock Hill to Myrtle Beach takes 55 minutes, the same as a real flight.

The South Pointe students mostly simulate a Cessna 172 at the Rock Hill airport because that's what they will fly.

When the students successfully fly the simulator without any instructional help, they follow an old flight-school tradition and give up the shirt they were wearing to a shrine on the wall.

Cadet McLaughlin hit that benchmark this week.

Now, he has a few more weeks to keep practicing before his family comes out to videotape his first real flights.

"You can't pause a real plane, so that makes me nervous," he said. "But ... by April, I think that should be all gone."

(Reprinted with permission of the Charlotte Observer.) ■

It pays to practice

JROTC unit wins drill award

Brien T. Boyce
The Daily Nonpareil

They came, they saw, they conquered.

The Abraham Lincoln High School Junior ROTC team returned to Council Bluffs from Salt Lake City in the wee hours, tired, exhausted — and national champions at the Veterans of Foreign Wars National Championships last August.

Retired Master Sgt. Von Cook said the team performed well because each member put a lot of effort into each practice.

There were various competitions such as exhibition drills with and without weapons, exhibition color guard drills, individual competitions with weapons for males and females and a dual-person competition with weapons.

Members of Abraham Lincoln's Junior ROTC team were awarded first place for color guard and rifle team, third in an unarmed drill competition, seventh in another color guard presentation and first place overall.

Principal Melanie Shellberg was very pleased with her school's performance.

"They did an excellent job of representing our school, and we're excited about how well they did," she said.

The Abraham Lincoln Air Force Junior ROTC team competed against 10 other teams from various Junior ROTC teams with other branches of the military.

Sergeant Cook humbly refused to accept any of the credit for the outcome of his cadets.

"I can't take any of the credit because they practiced very hard this year," he said.

Even before Cook took the 37 students to Salt Lake City, he ran them through several months of practice. In July, Junior ROTC cadets were required to attend practices every Tuesday. In August, a mandatory Thursday practice was added.

Sergeant Cook, an Air Force master sergeant who retired in 1990 from his career as a flight engineer, said of the 37 students, 12 were on rifle teams, 16 on drill teams and nine were on a color guard team.

Ms. Shellberg said the school's Junior ROTC program is an excellent way for the students to "learn a lot about themselves and their country by participating in ROTC."

Andrea Yeoman is one of many "ROTC moms" who was unable to attend her daughter's performance.

"They did great," she said of the Junior ROTC team and daughter, junior Alex McKeighan, who has been on the squad since her freshman year.

Cadet McKeighan competed in the drill competition, Yeoman said.

Sergeant Cook said the school's Junior ROTC team has been a force to be reckoned with in years past, but hit a low point for the 2004-05 school year.

"Last year, it was a little bit of a letdown year," Sergeant Cook said, attributing a large turnover in the school's program. "The years prior to that, we were really up there. This year, I believe we'll be back up there, and we'll be the team to beat."

"I think they can look forward to more competitions and doing well in them," the principal added. "Sergeant Cook works hard with the students and expects them to do well."

Ms. Yeoman sees her daughter and the rest of the team performing well this year. "They are a very devoted bunch of kids," she said. "They work hard, and I think they're going to be great." ■

> "I think they can look forward to more competitions and doing well in them."
>
> **— Melanie Shellberg**
> Abraham Lincoln High School principal

Leader Readership Survey

We are revamping the *Leader* magazine to better serve you. We need your help. This survey is designed to help us improve the Leader and to better determine distribution, content, and other ways of getting you the information you need. We are interested in your assessment of the *Leader* as a source of information about the Air Force Officer Accessions and Training Schools. While remaining completely anonymous, you can give us useful information by checking the appropriate responses on those items. Thank you.

INSTRUCTIONS: Read each question carefully and choose the response that best applies to you. Choose only ONE response, unless the question indicates otherwise.

For paper copies, please return to:
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Leader Magazine Survey
Bldg. 800, Room 201
55 LeMay Plaza South
Maxwell Air Force Base, AL 36112-6335

Photocopy survey for additional copies. The deadline for survey submissions is May 1.

What is your age?
A. 18 and younger
B. 19-21
C. 22-24
D. 25-34
E. 35-44
F. 45-54
G. 55 and older

What is your gender?
A. Female
B. Male

What is your primary Air Force affiliation?
A. Active-Duty Air Force
B. Air Force Reserve
C. Air National Guard
D. Civilian Employee
E. Officer Training School trainee or student
F. Reserve Officer Training School cadet
G. Junior Reserve Officer Training School cadet

What is your highest level of education (include accepted GED credits)?
A. Some high school (did not graduate)
B. High school graduate
C. Some college
D. Associate degree
E. College degree (BA, BS, or equivalent)
F. Master's degree or above

1. I read the Leader :
A. At least occasionally. (Please proceed with questions 2-34)
B. Never. (Skip the rest of the survey, but please send it to us with a few comments on why you do not read it.)

2. Using a scale 1-10, where 1 means "extremely unsatisfied" and 10 means "extremely satisfied," how satisfied are you with the way the Leader keeps you informed?
1 2 3 4 5 6 7 8 9 10

3. If an electronic version of the Leader were available as E-mail or on the Internet, I would read it.
A. Agree
B. Disagree
C. Don't know
D. Agree, if I had a computer/E-mail capability

4. Where do you get copies of the Leader? (Mark all that apply)
A. Unit commander
B. Class
C. Library
D. Other, Please specify _____
E. Cannot get a copy

5. Does your unit get enough copies of the Leader?
A. Yes
B. No

6. How often do you read the Leader?
A. Every issue
B. Every other issue
C. Every third issue
D. Every fourth issue
E. Less frequently than every fourth issue

7. Do you think your family members would read the Leader if they had easy access to it via the Internet?
A. Yes
B. No
C. Maybe
D. Don't know

Please use the following scale to answer questions 1-18. Select only the one response that best reflects your opinion.
1 Strongly Disagree
2 Disagree
3 Neither Agree nor Disagree
4 Agree
5 Strongly Agree

8. The Leader is a vital source of Air Force Officer Accession and Training Schools news to me.
1 2 3 4 5

9. The writing in the Leader is easy to understand.
1 2 3 4 5

10. The Leader seems to be written primarily for cadets/students.
1 2 3 4 5

11. The Leader seems to be written primarily for military members.
1 2 3 4 5

12. The Leader seems to be written primarily for civilians.
1 2 3 4 5

13. I depend on the Leader for news about Air Force involvement in world events.
1 2 3 4 5

>> Page 24

Leader Readership Survey

>> from Page 23

14. I depend on other news sources and NOT the Leader for news about Air Force involvement in world events.
1 2 3 4 5

15. The Leader keeps me fully informed about Air Force policies and decisions.
1 2 3 4 5

16. The Leader keeps me fully informed about events happening in AFOATS.
1 2 3 4 5

17. Generally, the Leader is written with my interests in mind.
1 2 3 4 5

18. Generally, the Leader keeps me informed about the Air Force.
1 2 3 4 5

19. Overall, the Leader is a trustworthy source of information.
1 2 3 4 5

20. I find the information in local newspapers to be more trustworthy than the information in the Leader.
1 2 3 4 5

21. The stories in the Leader are timely and up-to-date.
1 2 3 4 5

22. Overall, the information in the Leader is accurate.
1 2 3 4 5

23. In terms of the number of stories, rate the Leader at recognizing people in your organization with stories and photos.
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

24. In terms of the quality of stories, rate the Leader at recognizing people in your organization with stories and photos.
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

25. In terms of the amount of information, how would you rate the Leader as a source of information about people in your organization?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

26. In terms of the quality of information, how would you rate the Leader as a source of information about people in your organization?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

27. In terms of the number of the stories, how would you rate the Leader as a source of information about the Air Force?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

28. In terms of the quality of stories, how would you rate the Leader as a source of information about the Air Force?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

29. In terms of the number of photos and graphic illustrations, how would you rate the Leader?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

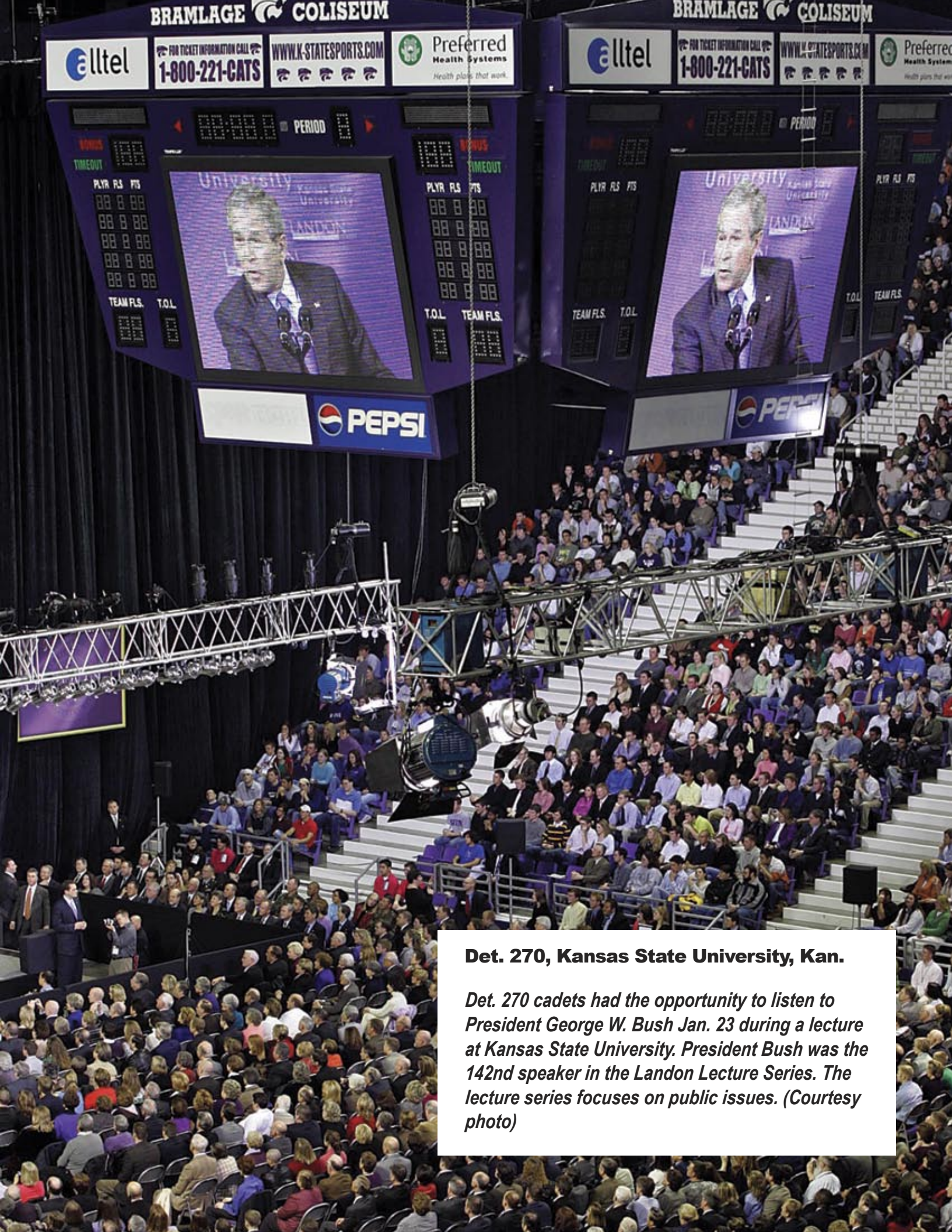
30. In terms of the quality of photos and graphic illustrations, how would you rate the Leader?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

31. How would you rate the Leader as a source of information about the topics you think are most important?
A. Excellent
B. Very Good
C. Satisfactory
D. Below Satisfactory
E. Poor

32. How well do you think the Leader does in providing you sufficient information on the following topics? (Mark appropriate box with an X)

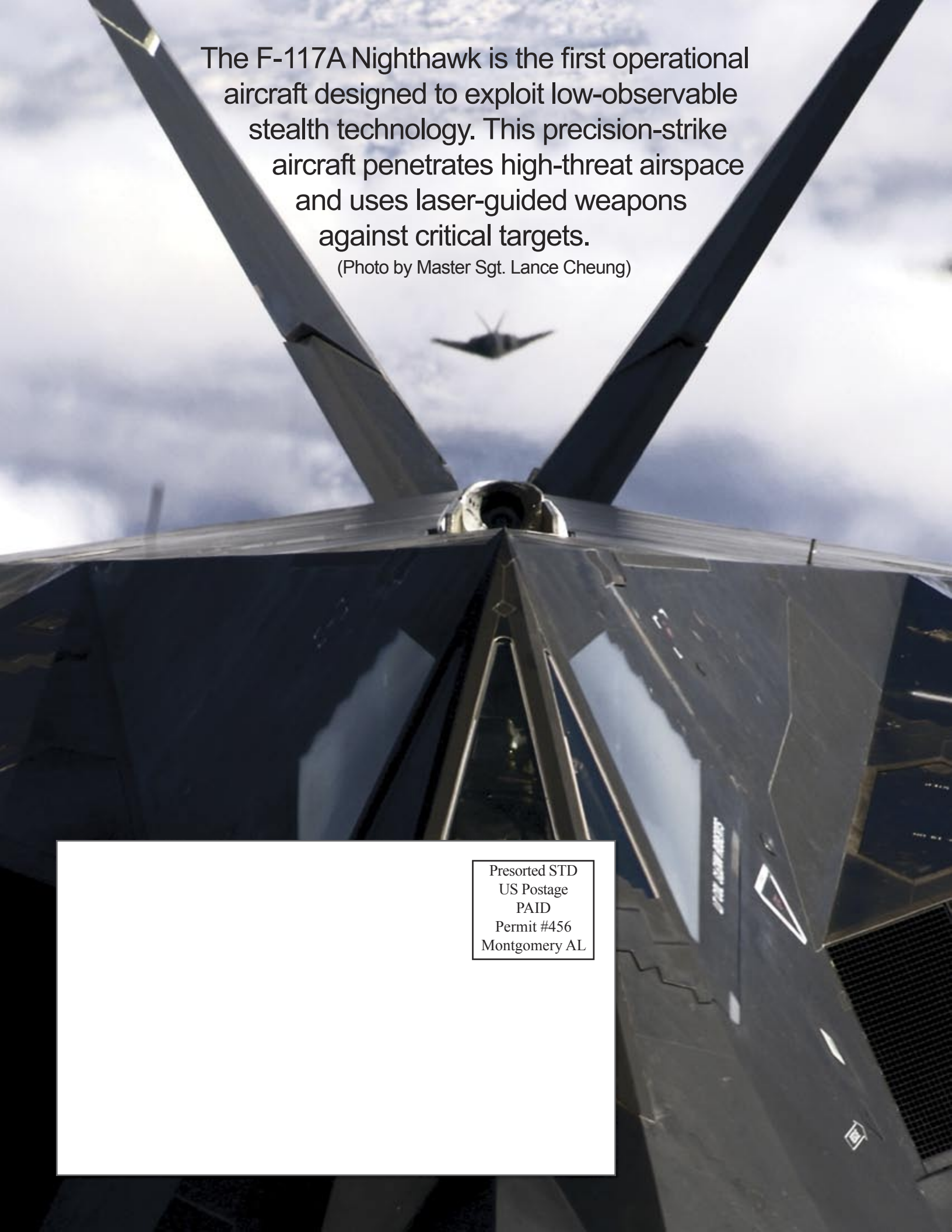
	Very Good	Satisfactory	POOR (needs more)	Don't Recall Read
A. Air Force Leadership				
B. AFOATS Leadership				
C. Air Force Integrity, Core Values				
D. AFOATS				
E. OTS				
F. ROTC				
G. JROTC				
H. Personal recognition				
I. AFOATS events				
J. Curriculum				

COMMENTS



Det. 270, Kansas State University, Kan.

Det. 270 cadets had the opportunity to listen to President George W. Bush Jan. 23 during a lecture at Kansas State University. President Bush was the 142nd speaker in the Landon Lecture Series. The lecture series focuses on public issues. (Courtesy photo)



The F-117A Nighthawk is the first operational aircraft designed to exploit low-observable stealth technology. This precision-strike aircraft penetrates high-threat airspace and uses laser-guided weapons against critical targets.

(Photo by Master Sgt. Lance Cheung)

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